



Report of the Convener of the Education Performance Scrutiny Panel

20 January 2022

Schools Performance – Session with Penyrheol Comprehensive School

Purpose:	To provide ongoing challenge to school's performance to ensure that: pupils in Swansea are receiving high quality education and the authority is meeting its objectives in relation to improving school standards and pupil attainment.
Content:	Meeting with Headteacher and Chairs of Governors of Penyrheol Comprehensive School
Councillors are being asked to:	The Panel will consider and discuss the issue and give their views to the Cabinet Member via a letter from the Convener

Context

The Panel agreed, as part of their work programme this year, to speak to a selection of schools inviting the Head Teachers and Chairs of Governors to their meetings to discuss the school's performance and improvement plan, focusing on outcomes, provision and leadership.

Key Issues and Questions

In attendance at the meeting will be

Damian Benney – Headteacher
Jeff Bowen – Chair of Governors

Below are the key issues/questions that were agreed by the Panel for all their sessions with schools. These have been sent to the Headteacher in advance of the meeting.

1. How has the school responded to its most recent Estyn Inspection findings and recommendations for improvement, including what the school needs to do to improve learner outcomes and to increase the school's capacity to improve in the future?
2. How is the school addressing the implementation of the New Curriculum and the National Mission for Education?
3. How are you improving the quality of teaching and learning experiences and what impact is that having on pupil outcomes?

4. What are the barriers to the school improving its learner outcomes including any challenges they are experiencing in implementing the new curriculum?
5. How are teaching staff engaging with the teaching and learning requirements including developing their own professional learning?
6. What is the school doing to improve levels of pupil attendance and to minimise school exclusions?
7. What are the governing bodies' priorities and how are they being addressed?
8. How does the school seek and use best practice (including sharing your good practice across schools)?
9. How well have you been supported by the local authority and the school improvement service?

Find attached in **Appendix A** the schools most recent Estyn Report.